



Stop, Wait, Go

FACTSHEET

www.stopwaitgo.net.au

A TOOLKIT OF STRATEGIES

- Make use of teaching moments
- Look at the environment – is it impacting on the behaviour?
- Keep directions simple and brief
- Use Re-direction
- Praise and encouragement rather than criticism
- Expect compliance
- Walk away/ give time for response
- Speak firmly and calmly
- Ignore attention seeking behaviour and other minor irritating behaviours
- Deal with inconsiderate behaviour and dangerous behaviour immediately
- Return the situation to calm as soon as possible
- Don't try and talk about the event until everyone is calm
- Reward and encourage approximations – young children don't always get it right or perfect
- How is the child feeling
- Remember LOW AND SLOW
- Don't nag. Say it once and walk away. Remind once only then deal with it. Don't plead or beg
- Use non-verbals sometimes, wink, nod, pat on the back
- Never get into a verbal argument
- Ignore "back chatting" Respond immediately the tone changes to more acceptable way of speaking
- Demonstrate polite speaking
- Check that they understand/have the skill. Give help with big jobs
- Give praise and encouragement
- Never ignore unsafe/dangerous behaviour that hurts them or others?
- LISTEN to the child

Positives increase positive behaviour - Negatives increase negative behaviour

